

Student Code of Conduct

This student code of conduct should be read in conjunction with the following school policies:

Student Engagement Policy

Bullying Policy

Safe Internet Use

PURPOSE

To provide a framework that enables the school to create an environment that best supports the rights and responsibilities of students, staff and the wider school community. Through its implementation each student has the right to feel safe, to be treated with respect and to work and play without interference. For the staff and wider community it provides standards and rules to guide the management of student behaviour.

GUIDING PRINCIPLES

In the Pender's Grove School community we believe that each person has the right to teach or learn in a safe, caring and co-operative environment in which everybody is respected.

Individuals are responsible for their own actions and should respect the rights of others in regard to their person, space and property and therefore bullying, harassment and violence are not acceptable.

Restorative practices are employed to resolve disputes with students.

The school is committed to the provision of programs and resources designed to encourage the development of academic, social and personal skills.

At Pender's Grove Primary School the rights and responsibilities of all members of the school community are respected.

IMPLEMENTATION

1. The school will assist students to identify and promote the following values:

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|--------------|-------------------------------------------------------------------------------------------------------|
| Integrity | Being honest, fair, responsible and loyal |
| Support | Supporting and caring for other people and showing compassion |
| Cooperation | Working with others as a team |
| Acceptance | Understanding and accepting the differences between oneself and others, and including others socially |
| Respect | Treat others with consideration and regard respecting the rights and opinions of others |
| Friendliness | Being friendly and socially responsible, and including others |

2. The school will assist students to identify and practise the following set of students' rights and responsibilities.

Students have a right to

- feel safe and be safe in the school environment
- Have opinions, beliefs and values respected
- Work and play without interference, intimidation or disruption

Students have a responsibility to

- allow others to learn
- be polite, courteous and well mannered
- allow others to work and play without interference

3. Staff will demonstrate a consistent attitude to classroom and playground behaviour.

IN THE CLASSROOM

Each classroom will develop a set of expected classroom behaviours and logical consequences consistent with the school values and display these prominently in the room

When a student is disturbing the learning of others

- Warning system
- A separate space within the classroom to consider behaviour choices and decisions.
- Removal to another classroom (sent with another student and a note) or timeout (if towards the end of a session). Students will be asked to reflect on their actions and the teacher will follow up.

Causing others to be or feel unsafe or refusing a teachers reasonable request

- Principal asked to intervene.

If a student needs to be removed from their classroom or has timeout three times within a term then the principal will contact the student's parent/carer.

IN THE PLAYGROUND:

Swearing, littering, teasing, harassing, out of bounds, throwing things, playing a game in the incorrect area

- Discuss with the student/s involved, using the principles of restorative practice
- Send students to a designated timeout area within the school grounds
- Student asked to stay with the yard duty teacher

Fighting, refusing a reasonable request, unsafe situations

- Call for support using the card system in the yard duty bag
- Send the student to Timeout at the office

The student should complete the reflection form.

The teacher will follow up and record the incident in the timeout book and send a note home outlining the student's actions.

Parents sign the note and return it to school

IN AN ONLINE ENVIRONMENT

The school recognises that appropriate student behaviour should be encouraged in online environments. The ICT Terms of Use (P-2 and 3-6) describe the appropriate behaviours expected online. In responding to violations of the guidelines teachers will follow the steps identified in the ICT Violations of the Terms of Use.

- Students are asked to read and sign the ICT Terms of Use each year reminding them of appropriate online behaviour and use of ICT resources.
4. Serious breaches and continued disregard of the school rules will result in a family conference, which may include the student, parent/carer, class teacher and the principal. In the case of severe misbehaviour the school will follow DEECD guidelines and procedures for suspension and expulsion.

EVALUATION

This policy will be reviewed as part of Pender's Grove three year review cycle.

Ratified by School Council 21 November 2011