



# Reading Lesson

Thursday 23.04.20

MAKING CONNECTIONS: TEXT TO SELF, TEXT TO TEXT, TEXT TO WORLD

# What we will learn...

- ▶ Learning Intention: Making connections helps to comprehend (understand) the text we are reading
  
- ▶ Success Criteria: I can make text to text, text to self and text to world connections when reading a text

# Recap of why we read

Being able to read is an extremely useful skill to have. For many people, it is one of life's pleasures. But what is the purpose of reading?

- ▶ We might read a text to **gather information** about a topic or idea.
- ▶ We might read a text to **learn how to do or make** something.
- ▶ We might read a text to **understand the opinions** of others.
- ▶ We might read a text to **be entertained**.

In all of these situations, the reader must be able to decode the words on the page, then create meaning from them.

# Why learn comprehension strategies?

The goal of reading any text is to create meaning. Without meaning, a text is nothing more than a series of words on a page!

Reading can be a frustrating and unenjoyable process when we don't understand the meaning of a text.

Reading comprehension strategies are tools that readers can use while reading to help them comprehend (understand) a text.

These strategies can help readers to stay engaged with a text and gain greater enjoyment while reading.

# Making Connections

**Making connections means finding links between what you are reading and your personal experiences, other texts and the world.**

Before and during reading, it can be helpful to draw upon your own experiences, your experiences of other texts and your experiences of the world around you to create meaning.

These links can be defined as:

- ▶ text-to-self connections
- ▶ text-to-text connections
- ▶ text-to-world connections.

# How to make connections

While you are reading, ask yourself the following questions to help you make connections:

- ▶ What does this text remind me of in my own life?
- ▶ How is this text different to my own experiences?
- ▶ Does this text make me think of another book I've read?
- ▶ Have I read anything similar to this text?
- ▶ How does this text relate to the world around me?

# Practicing using the strategy (15 mins)

You are going to read a short narrative text called *Stuck at the Airport* (on the next slide)

In this text, a family are stranded at an airport when a wild storm hits and delays their flight.

While you are reading, use your prior knowledge to think about connections you can make to your own personal experiences, other texts and the world.

You can use the questions on the previous slide to help make connections.

After reading, write down all the connections you made, you can use a table like the one on slide 11.

# Stuck at the Airport – Page 1

Dad, Jessie and I were walking quickly towards the check-in counter at the airport. Suddenly, we heard a voice boom over the loud speaker.

“Ladies and gentleman, may I have your attention please. This is an important announcement for all passengers waiting in the departure area.” A feeling of despair washed over me. This didn't sound good.

“A wild storm is fast approaching the airport from the south. We expect strong winds, lightning and heavy rain. All flights are delayed indefinitely.”

Loud groans echoed out around the departure lounge. We were stuck! After a week of eating Grandma's pea soup every night and sleeping on a lumpy old mattress on the floor, all I wanted to do was go home!

# Stuck at the Airport – Page 2

“Never mind,” Dad said kindly. “There’s no use getting upset about something we can’t change. We’ll just have to be patient.”

Dad found a comfy lounge for us to sit on while we waited. Hours passed; there was no sign of the storm easing. We couldn’t even go back to Grandma’s house as the roads were closed. I would have been grateful to have a sleep on that lumpy mattress now!

After what seemed like a hundred games of *I Spy*, we went for a walk to the food court. There were lines of people everywhere! We decided to go the little shop near the airport check-in. We stocked up on chocolate, chips and drinks. Finally, some positive news... we had snacks!

# Stuck at the Airport – Page 3

We ate. The boredom returned. Jessie and I started fighting over silly things. Dad's patience was starting to wear thin.

At long last, the winds died down. The rain stopped. The skies cleared. We crossed our fingers and hoped for the best.

“Ladies and gentleman, your attention please. The weather has dramatically improved. Flights are recommencing. We hope to have you all on your way very soon!”

# Making Connections Graphic Organiser

<b>Text-to-Self Connections</b>	<b>Text-to-Text Connections</b>	<b>Text-to-World Connections</b>

# Reflection (5 mins)

- ▶ Send a photo of your connections to your teacher
- ▶ Now you can go on with independent reading 20 mins