



Reading Lesson

Friday 24.04.20

MAKING CONNECTIONS: TEXT TO SELF, TEXT TO TEXT, TEXT TO WORLD

What we will learn...

- ▶ Learning Intention: making connections helps to comprehend (understand) the text we are reading
- ▶ Success Criteria: I can make text to text, text to self and text to world connections when reading a text

Recap: Making Connections

Making connections means finding links between what you are reading and your personal experiences, other texts and the world.

Before and during reading, it can be helpful to draw upon your own experiences, your experiences of other texts and your experiences of the world around you to create meaning.

These links can be defined as:

- ▶ text-to-self connections
- ▶ text-to-text connections
- ▶ text-to-world connections.

How to make connections

While you are reading, ask yourself the following questions to help you make connections:

- ▶ What does this text remind me of in my own life?
- ▶ How is this text different to my own experiences?
- ▶ Does this text make me think of another book I've read?
- ▶ Have I read anything similar to this text?
- ▶ How does this text relate to the world around me?

Practicing using the strategy (15 mins)

You are going to read a short narrative text called 'Tia's Tantrum' (*on the next slide*)

This text is about 2 sisters, the big sister getting annoyed with her little sister.

While you are reading, use your prior knowledge to think about connections you can make to your own personal experiences, other texts and the world.

You can use the questions on the previous slide to help make connections.

After reading, write down all the connections you made, you can use a table like the one on slide 9.

Tia's Tantrum

“Get out!” Tia screamed at her little sister, Tessa. “I’m sick of you always coming into my room and going through my things. I wish you’d never been born! Go away and just leave me alone, will you!”

Tessa’s lower lip trembled. Her eyes glassed over. Her mouth drooped. A few seconds later, tears were flowing uncontrollably down her four-year old face. She rushed from the room, leaving Tia standing in the midst of the mess she had created.

Tia was fuming. She looked around the natural disaster zone that was once her bedroom. Dresses laid strewn across the floor in all directions. Her make-up, lids removed and discarded, lay in a mess on her bedside table. Her necklaces and bracelets had been flung into all corners of the room. Her special art pencils, now blunt from his sister’s careless usage, lay blunt on her desk. What had she done to deserve such treatment? Didn’t Tessa understand that this stuff was important? Didn’t she care?

Tia's Tantrum

At that moment, Tia's mother came into the bedroom. "Before you say a single thing," Tia said, "Look. Just look. This is what she did. And this. And this! I'm sick of her using my things. She wrecks them and breaks them. It's not fair. I just need her to leave my stuff alone!"

Tia's mother smiled gently. She took her daughter by the hand and sat her down on the bed. "Tia, my darling, you do understand why Tessa likes to come into your room and use your things, don't you?"

"Of course I do!" cried Tia. "She loves annoying me!"

Tia's Tantrum

Tia's mother chuckled. "No, my darling. She doesn't love annoying you. She just loves you. She adores you. That's why she comes into your room and uses your things. She wants to be like her big sister."

"She does? Really?" Tia was surprised. She'd never thought of anyone wanting to be like her before. Suddenly, she felt terrible for being so angry. "Mum? Can you ask Tessa to come back? Maybe she'd like to listen to some music with me. I think I need to give her a hug, too."

Tia's mother smiled. "Of course I'll ask her," she said. "And I'm sure she'll be happy to come."

Making Connections Graphic Organiser

Text-to-Self Connections	Text-to-Text Connections	Text-to-World Connections

Reflection (5 mins)

- ▶ Send a photo of your connections to your teacher
- ▶ Now you can go on with independent reading 20 mins