

Parent Information Night

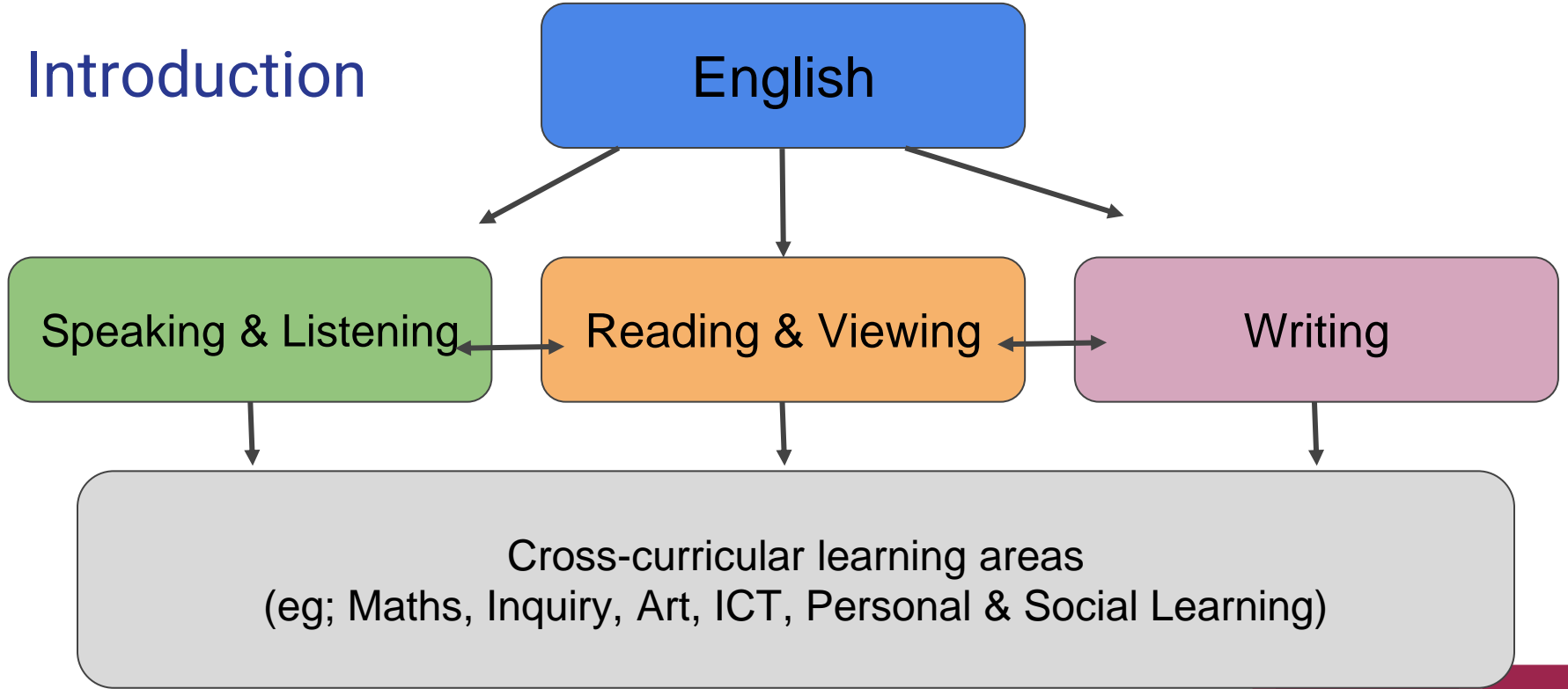
English



English 2023 Strategic Planning Team

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Introduction



Speaking and Listening

Speaking and Listening is the heart of the English curriculum.



PGPS Writing Process F-6



Reading and Viewing - Lesson Structure F-6

Learning Intention/Success Criteria
Mini lesson: Explicit Teaching

- Independent Book-Box reading
 - Buddy reading
- Small group explicit teaching
 - 1:1 Reading conferences
 - Setting goals

Reflection: Linking back
to Success Criteria

Writing - Lesson Structure F-6

Learning Intention/Success Criteria
Mini lesson: Explicit Teaching

- Independent Writing: Personal
 - Guided Writing
- Small group explicit teaching
 - 1:1 Writing conferences
 - Setting goals

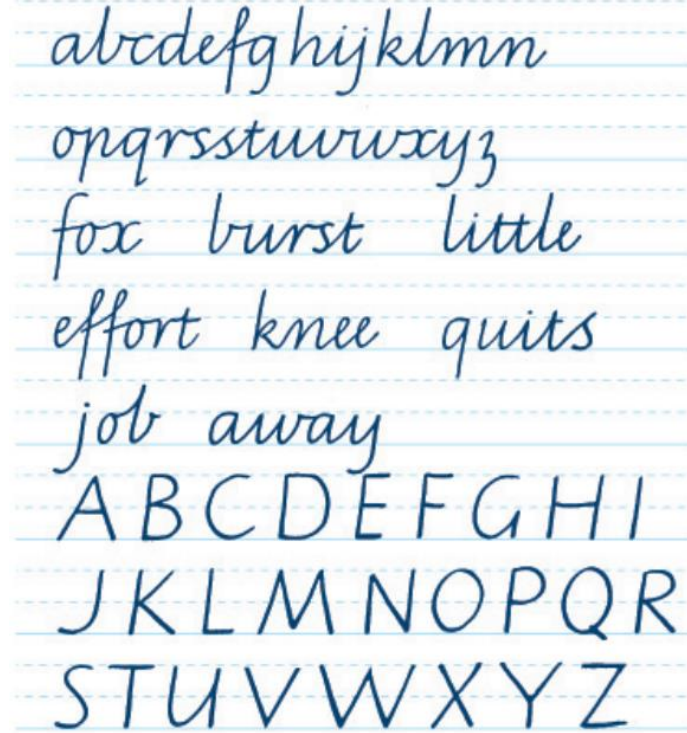
Reflection: Linking back
to Success Criteria

Handwriting


Victorian Modern Cursive Writing



Victorian Modern Cursive joined writing




Word Work

- **Letter and Sound knowledge** - Students practise identifying sounds and letter patterns to decode words and create fluency when reading and writing.
 - **Spelling** - Students are guided through the Oxford Word List to develop a bank of high frequency words that can be used in reading and writing. Students use the strategy of Look, Say, Cover, Write, Check (LSCWC) to learn to spell personal words from their writing. Students have access to resources in the classroom, eg; word charts, dictionaries and environmental print.
 - **Grammar** - Is taught as a whole class, small group or individual basis depending on the needs of the class/students.
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PGPS Assessment Schedule

| | Term 1 | Term 2 | Term 3 | Term 4 |
|--|---|--|---|---|
| F-2 | <ul style="list-style-type: none"> • Letter ID • English online interview • Running records • Moderated writing • Observational Survey | <ul style="list-style-type: none"> • Letter ID • Reading Benchmarking • Moderated writing | <ul style="list-style-type: none"> • Letter ID • Running records • Moderated writing | <ul style="list-style-type: none"> • Letter ID • South Australian Spelling • Reading Benchmarking • Moderated writing |
| 3-6 | <ul style="list-style-type: none"> • Running records • Moderated writing | <ul style="list-style-type: none"> • Reading Benchmarking • Moderated writing | <ul style="list-style-type: none"> • Running records • Moderated writing | <ul style="list-style-type: none"> • Wordlist-Read and Spell • South Australian Spelling • Reading Benchmarking • Moderated writing |
| <p>Ongoing assessment: Conference observation notes, current Running Records, student writing samples.</p> | | | | |

Home Learning

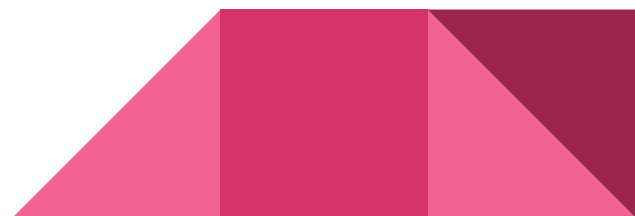
- It is expected that students read a 'Just-Right-Book' on a regular basis for a sustained period of time, e.g. Students in Years 3-6 can read independently for 30 minutes per night.
 - Reading also includes viewing, talking about books and complete a response after reading.
 - Home Learning books can include take home reading books from school, library books (school or local) and books from home.
 - Students record their reading in a Reading Journal/Diary.
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Special Events

National Simultaneous Storytime 25th May

Education Week 22nd - 28th May

Children's Book Council Awards (CBCA) 20th -26th August



Thank you!

