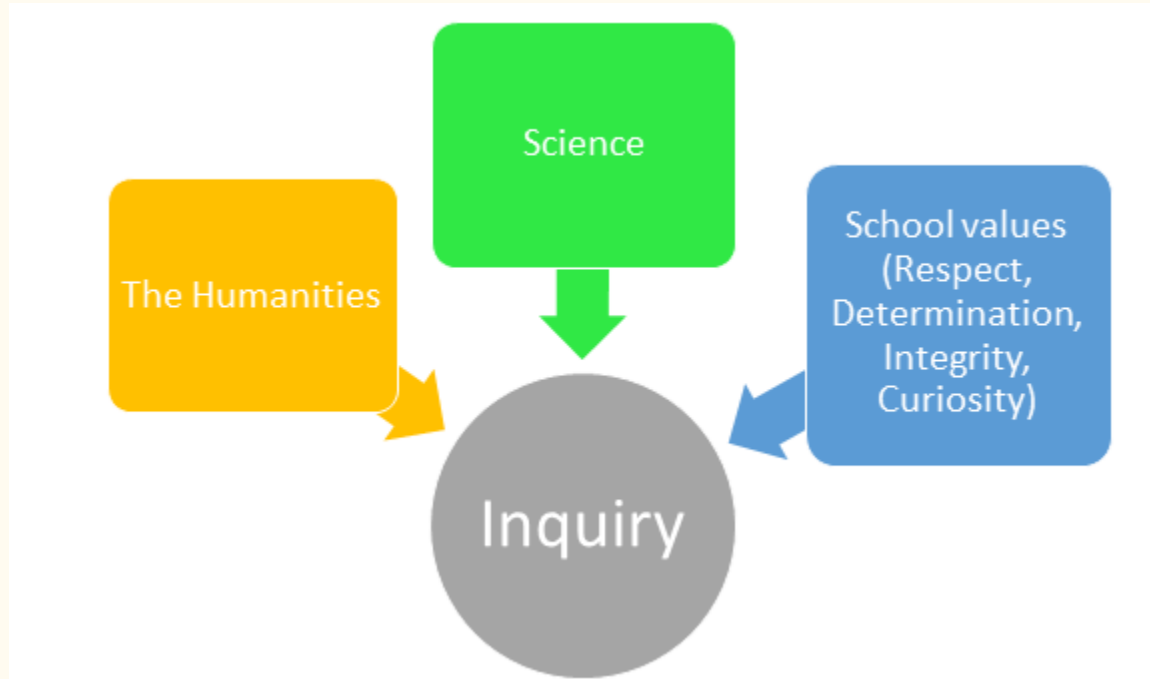


PGPS Parent Information Night 2022

—

Inquiry

Inquiry at PGPS



Our Inquiry spaces

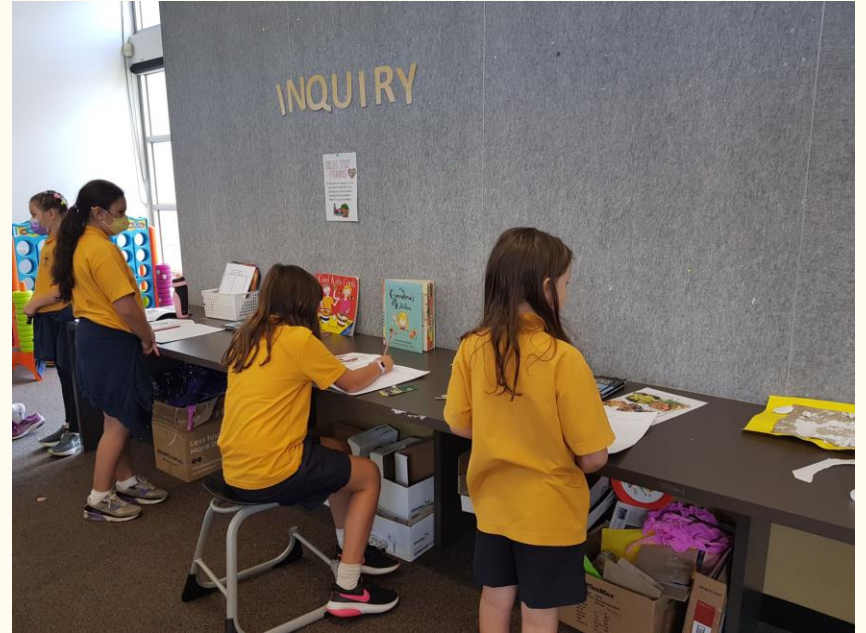
F/1 Inquiry space



1/2 Inquiry space

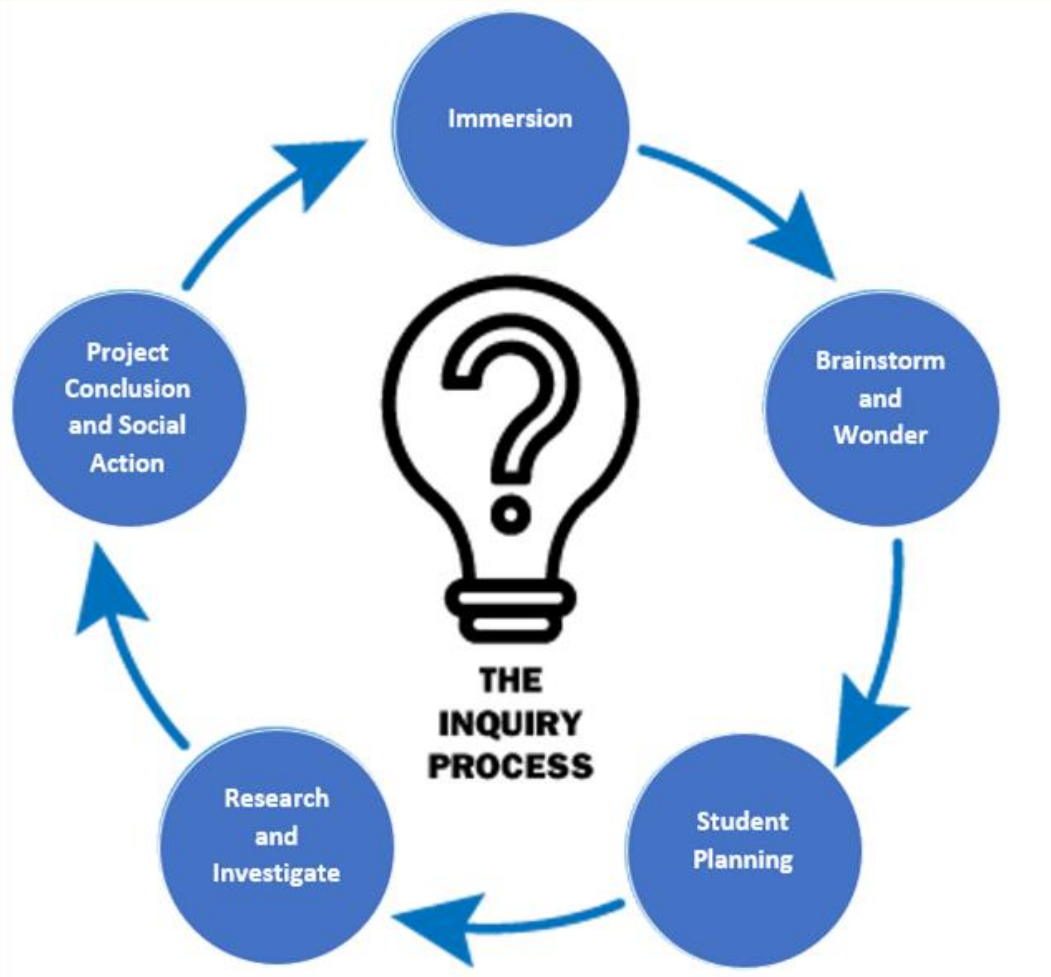


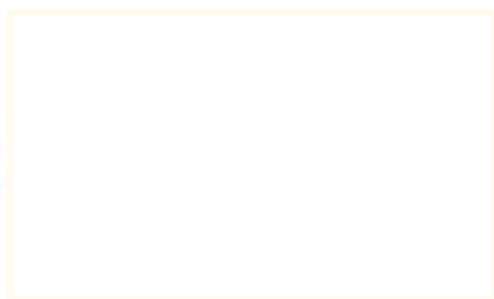
3-6 Inquiry space



Throughout an Inquiry unit...

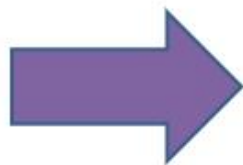
What teachers do	What students do	How parents can help
<ul style="list-style-type: none">● Have conversations to support students to make connections to the real world● Plan lessons and create a framework for each Inquiry unit● Introduce new concepts and skills● Demonstrate how we can make thinking visible● Pose questions● Organise resources● Encourage students to 'think outside of the box'● Conduct ongoing assessments● Encourage curiosity and play!	<ul style="list-style-type: none">● Have conversations with peers and teachers● Explore and ask questions● Work collaboratively where required● Make connections and apply new knowledge● Build on key vocabulary and language skills● Seek out expert knowledge● Develop a plan on how to present understanding and their inquiry journey● Research and investigate● Produce an end product that explains thinking and understanding at the end of the unit● Have fun!	<ul style="list-style-type: none">● Talk to your child to build knowledge of the world● Explore your child's interest with them to initiate meaningful conversations● Ask and answer questions● Visit local libraries● Watch documentaries and explore books● Visit places of interest



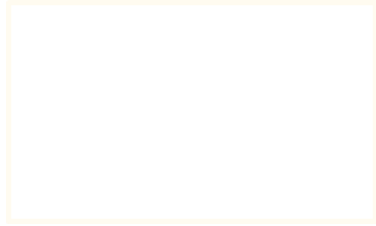


Stage 1 Immersion

What will I begin to discover about the investigation?



- I can play.
- I can explore artefacts.
- I can read and watch.
- I can listen.
- I can experiment.



Stage 2 Brainstorm & Wonder

What do I think I know?
What am I wondering?
What are my questions?



- I think....
- How do....
- Why does....
- Where....
- Who....

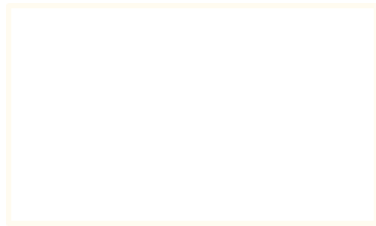


Stage 3 Planning

What resources will I use to find out the answers to my questions?



- I will read non-fiction books
- I will ask experts
- I will research websites



Stage 4 Research & Investigate

I can read, collect data, test theories.

I can gather information.



- I summarise the information.
- I record the information.



Stage 5 Concluding the Investigation

How will I present the information I have gathered about my topic?

What reflections can I make?

What action can I take?



- Construct a product
- Diagram
- Information poster or text
- PowerPoint presentation
- Oral presentation
- Social Action

Our current school foci for Inquiry teaching and learning

- Enhance student engagement and support students to make connections to the real world
- Consolidate teachers understand of the Inquiry process and how to support students during each stage
- Consistent practice and language used across year levels
- Adequate resourcing
- Utilise local experts and our community