

Home Learning Policy

PURPOSE

It is the policy of the school that some learning tasks or experiences will be set for students to complete at home.

GUIDELINES

The school aims to:

- Promote the importance of literacy and numeracy at home
- Foster habits of independence and responsibility in students.
- Develop students' sense of achievement.
- Encourage positive attitudes towards the learning process.
- Foster a sense of curiosity about the world in which they live

The School believes:

- Reading at home to and with adults and other family members is an essential part of each child's learning development.
- Writing is a valuable experience that can be enhanced with real life writing opportunities.
- Using mathematics in everyday situations assists students to make sense of their everyday world.
- Home learning tasks or experiences should be diverse, be active and enhance family life, as well as be appropriate for the student and class.

IMPLEMENTATION

Parents are to be informed of intended Home Learning programs early in Term 1 of each year, through Parent Information sessions and documentation of grade procedures and expectations.

Responsibility of teachers includes:

- Setting of home learning tasks whilst providing clear and adequate instructions on the expectations of the task and the time frame for completion.
- Correcting and evaluating the completed work in an encouraging environment.
- Providing students with the opportunity to share their work and celebrate their achievements.
- Follow up with parents if a student regularly fails to complete homework.
- Teachers will monitor the completion of tasks and indications of parental involvement. Where there is cause for concern, a parent, student and teacher conference will be organised.

Responsibility of children includes:

- Taking the learning task home, completing it to the best of their ability and returning it to school in the agreed timeline.
- Engaging in home reading every night. This includes: reading a book, listening to stories, reading recipes, TV guides, newspapers, pamphlets and other signs and labels.
- Build links between maths ideas and how they are used in everyday life. This may include: measuring activities, reading scales or automatic recall of number facts.

Responsibility of parents/guardians includes:

- Supervising and assisting children when needed.
- Making arrangements to provide adequate space and time for completion of learning activities.
- Encouraging children to manage time effectively, complete tasks on time and manage the balance between recreational and home learning activities.
- Communicating with the classroom teacher when concerns arise.

EVALUATION

This policy will be reviewed as part of Pender's Grove three year review cycle

Ratified by School Council 21 November 2011

